



Basic Qualitative Research in Healthcare

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Course Synopsis

The Palliative Care Centre for Excellence in Research and Education (PaIC) is offering a course in basic qualitative research designed for healthcare professionals who are interested to embark on qualitative research. The programme involves i) 2-weeks of self-directed online study, where participants will be given access to online materials to study at their own pace, and ii) a 0.5-day virtual classroom session. Participants will have the opportunity to learn the basic elements needed to get started on a qualitative research study.

When & Where

Self-directed online study: Starts 4 Feb 2021

Virtual classroom session (via Zoom): 18 Feb 2021, 1pm to 5pm

Course Fees (before GST)



\$180.00 per person

Course Content

- The Elements of Research Process
- Research Design in Qualitative Research: Formulating a Research Problem, Sampling, Getting Started
- Brief Overview of the Methodologies
- Methods for Data Gathering (with hands-on practice)
- Data Analysis (with hands-on practice)
- Research Ethics; Positionality of Researcher

Who Should Attend

Healthcare professionals interested in venturing into qualitative research in health professions education, health education and promotion, and health services.

Registration Details

Please email the course registration form to enquiries@palc.org.sg.

Registration closing date: **2 Feb 2021**

For any enquiries, please contact enquiries@palc.org.sg or 6500 7269

Trainer



Dr Khoo Hwee Sing

Principal Research Analyst, NHG Health Outcomes and Medical Education Research (HOMER)

BBA, MComm, PhD (Management & Organisation)

Dr Khoo adopts a multi-disciplinary approach in her work, and believes it is essential to bridge research and practice for better sharing, integration, and application of knowledge. This motivates her to view research through different theoretical lenses, and incorporate phenomena into research for educational and practical applications. At HOMER, she is involved in projects related to the development and improvement of curriculum and clinical rotations in undergraduate and graduate medical education. This involves analysing data from all stakeholders in the healthcare process to provide valuable inputs for curriculum design, and for the improvement of the patient-doctor communication process. She holds a PhD in Management and Organisation from the National University of Singapore, and brings to HOMER experience in conducting research on primary healthcare, leadership, as well as consulting on organisational change. She serves on the National Transplant Ethics Panel of Laypersons, and is a member of the NUH Bioethics Committee.